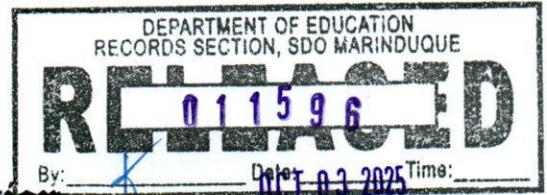




Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

MEMORANDUM
SGOD-2025-164

TO: Assistant Schools Division Superintendent
Chief Education Supervisor, CID/OIC, SGOD
Public Schools District Supervisor, Buenavista District
Public Schools District Supervisor, Gasan District
School Head, Bagtingon Elementary School
School Head, Bangbang National High School
All Others Concerned

FROM: **LYNN G. MENDOZA, EdD**
OIC, Schools Division Superintendent

SUBJECT: **PARTICIPANTS IN THE TRAINING ON LANGUAGE BRIDGING
IN ACTION: USING PEDAGOGICAL TRANSLANGUAGING TO SUPPORT
ENGLISH TEACHING FOR KEY STAGES 1-3**

DATE: October 2, 2025

1. Attached is Memorandum HRDD-2025-124 titled "Training on Language Bridging in Action: Using Pedagogical Translanguaging to Support English Teaching for Key Stages 1-3" from the Office of the Regional Director, Dr. Nicolas T. Capulong, CESO III, dated September 16, 2025 announcing the conduct of the **Training on Language Bridging in Action: Using Pedagogical Translanguaging to Support English Teaching for Key Stages 1-3 on October 27-30, 2025 at NEAP Training Facility, Teachers' Camp, Baguio City.**

2. This learning and development activity aims to recognize the value of translanguaging in multilingual classrooms and promote its use to improve English proficiency and deepen subject understanding. Specifically, it aims to:

- enable teachers to develop strong foundational knowledge of translanguaging theories and practices to enhance student learning and engagement in multilingual classrooms;
- improve teachers' ability to adapt and contextualize teaching materials; and
- enhance teachers' collaboration and feedback skills in validating and finalizing teaching resources to enhance compliance with pedagogical standards and readiness for classroom implementation.

3. In relation to this, the Division Human Resource Development Committee, through the SGOD-Human Resource Development Section, in coordination with the Curriculum



Address: T. Roque St., Malusak, Boac, Marinduque
Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
Email: marinduque@deped.gov.ph
Website: <https://depedmarinduque.com>

Implementation Division, has identified and endorsed the following teachers based on their identified development needs and following the qualification standards outlined in DM-OULS-2025-078:

NO	NAME	POSITION	SCHOOL	LEARNING GROUP
1	Roa S. Mercene	Master Teacher I	Bagtingon ES	Key Stage 1
2	Marites S. Sena	Master Teacher II	Bangbang NHS	Key Stage 3

3. The identified participants are reminded to bring their own medical maintenance, laptops, chargers, extension cords, and other sources of internet connectivity. Furthermore, they are expected to check in at 2:00 PM on October 26, 2025 and attend the opening program at 3:00 PM.

4. The participants' transportation, per diem, and other incidental expenses shall be charged to the 2025 Division HRD Fund, subject to usual accounting and auditing rules and regulations. **They shall coordinate with the School Governance and Operations Division – Human Resource Development Section (SGOD-HRDS) for proper and timely preparation of their required travel documents.**

5. DepEd Order No. 9, s. 2005, otherwise known as "*Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith,*" shall strictly be observed during the conduct of the training. School heads are expected to employ necessary strategies to avoid disruption of classes.

6. For activities that will be on holidays and/or weekends, participants are entitled to vacation service credits in accordance with DepEd Order No. 013, s. 2024 or compensatory time-off pursuant to CSC-DBM Joint Circular No. 2, s. 2024.

7. For clarifications, please contact Mr. Kyle David V. Atienza, Senior Education Program Specialist – Human Resource Development Section, through kyledavid.atienza@deped.gov.ph.

8. Immediate dissemination of and strict compliance with the contents of this Memorandum are desired.

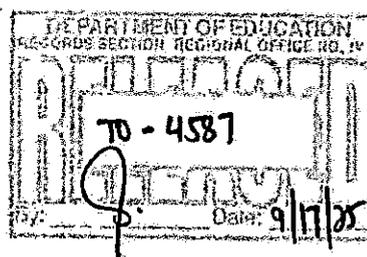
/SGOD-HRDS-KDA



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 Website: <https://depedmarinduque.com>



Republic of the Philippines
Department of Education
MIMAROPA REGION



Office of the Regional Director

MEMORANDUM
HRDD-2025-124

TO : ASSISTANT REGIONAL DIRECTOR
SCHOOLS DIVISION SUPERINTENDENTS
ALL OTHERS CONCERNED

FROM : NICOLAS T. CAPULONG, PhD, CBSO III
Director IV *for*
Regional Director *N*

SUBJECT : TRAINING ON LANGUAGE BRIDGING IN ACTION: USING
PEDAGOGICAL TRANSLANGUAGING TO SUPPORT ENGLISH
TEACHING FOR KEY STAGES 1-3

DATE : September 16, 2025

1. In compliance to Memorandum DM- OULS- 2025- 078 signed by Carmela C. Oracion, Assistant Secretary, Officer-in-Charge, Undersecretary for Learning Systems entitled Learning Bridging in Action: Using Pedagogical Translanguaging to Support English Teaching for Key Stage 1-3.
2. The National Educators Academy of the Philippines (NEAP) is dedicated to enhancing the quality of teaching in the Department of Education (DepEd) through professional development programs that address the specific needs of educators. As DepEd's primary training arm, NEAP support the career progression and competency development of teachers, including those in English Language Teaching. Recognizing the value of translanguaging in multilingual classrooms, NEAP promotes its use to improve English proficiency and deepen subject understanding, fostering inclusive educational practices. In view of this, NEAP shall conduct two training activities on Language Bridging in Action: Using Pedagogical Translanguaging to Support English Teaching for Key Stage 1-3.
3. Specifically, the objectives of the training activities are as follows:
 - a. Enable teachers and school leaders to develop strong foundational knowledge of translanguaging theories and practices to enhance student learning and engagement in multilingual classrooms;
 - b. Improve teachers' ability to adapt and contextualize teaching materials, ensuring that translanguaging strategies are effectively integrated into their specific teaching context to address the diverse linguistic needs of learners; and



Address: Meralco Avenue corner St. Paul Road, Pasig City
Telephone Nos.: (02) 8631-4070 | (02) 8637-2895 | (02) 8637-1799
Email Address: mimaropa.region@deped.gov.ph
Website: depedmimaroparegion.ph



- c. Enhance teachers' collaboration and feedback skills in validating and finalizing teaching resources to ensure compliance with pedagogical standards and readiness for classroom implementation.
4. The NEAP- Central Office will conduct an activity on Language Bridging in Action: Using Pedagogical Translanguaging to Support English Teaching for Key Stages 1-3 on October 27-20, 2025 at NEAP Training Facility, Teachers' Camp, Baguio City.
 5. Using the prescribe template (Enclosure 1) Schools Division Office shall endorse participants with the following distributions on or before September 19, 2025 through through mimaropa.region@deped.gov.ph copy furnish mimaropaneap@deped.gov.ph.

Schools Division Office	MT/HT/Teacher Key Stage 1	MT/HT/Teacher Key Stage 2	MT/HT/Teacher Key Stage 3	Total
Calapan City	1	1		2
Marinduque	1		1	2
Oriental Mindoro	1	1	1	3
Occidental Mindoro	1	1	1	3
Romblon	1	1	1	3
Palawan	1	1	1	3
Puerto Princesa City	1		1	2
TOTAL				18

6. Heads of offices/supervisors of the field participants are advised to strongly support their attendance to the said activities. In all cases, class must not be disrupted.
7. All participants are reminded to bring their own maintenance medications, laptops, extensions wires, and other possible sources of internet connectivity.
8. The participants are expected to attend the opening program on October 26, 2025, at 3:00 p.m.
9. The participant's board and lodging will be charged to the NEAP-HRD Fund, while transportation, per diem, and other incidental expenses will be charged to RO/SDO local funds subject to the usual accounting and auditing rules and regulations.
10. Participants are entitled to non-monetary compensation such as vacation service credits in accordance with DepEd Order no. 013, s. 2024 "Revised Guidelines on the Grant of Vacation Service Credits for Teachers" or DepEd Order No. 009, s. 2025 "Amendment to DepEd Order No. 009, s. 2024 (Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025)," or compensatory time-off pursuant to CSC-DBM Joint Circular No. 2, s. 2004 "Non-Monetary Remuneration for Overtime Services Rendered." Compensatory Time-off shall apply to non-teaching and teaching-related personnel only if they will not receive per diem. It shall be noted,

•

however, that travel time must not be included in the computation of Compensatory Overtime Credit. The applicable benefit shall be granted when any of the related activities fall on weekdays, holidays, or during work suspensions.

11. You should have other questions and concerns, please coordinate with Mr. Robert B. Trajano, Senior Education Program Specialist of HRDD-NEAP-R through cp no. 09985539095.

12. For immediate dissemination and appropriate action.

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ATTACHMENT

MEMORANDUM DM-OULS-2025-078

HRDD-NEAP-R-RBT

RM-MEMO-Training-on-Language-Bridging

ENCLOSURE 1

ENDORSEMENT OF PARTICIPANTS

Language Bridging in Action: Using Pedagogical Translanguaging to Support English Teaching for Key Stages 1-3

October 27-30, 2025/NEAP Training Facility, Teachers' Camp, Baguio City

Division: _____

NAME	SEX F/M	Designation	School	Division	DepEd Email
MT/HT/Teachers (Key Stage 1)					
MT/HT/Teachers (Key Stage 2)					
MT/HT/Teachers (Key Stage 1)					

All endorsed personnel have undergone a thorough evaluation at the Schools Division Office and school level and have met the necessary QS aligned with the objectives of the activity.

We look forward to the Regional Office confirmation and further instructions.

Thank you for your continued support.

SGOD Chief (Full name and Signature)

Date:



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2025- 078

FOR : **Regional Directors**
Schools Division Superintendents
HRDD Chiefs/NEAP R Focal Persons
All Others Concerned

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Undersecretary for Learning Systems

SUBJECT : **TRAINING ON LANGUAGE BRIDGING IN ACTION: USING PEDAGOGICAL TRANSLANGUAGING TO SUPPORT ENGLISH TEACHING FOR KEY STAGES 1-3**

DATE : September 12, 2025

1. The National Educators Academy of the Philippines (NEAP) is dedicated to enhancing the quality of teaching in the Department of Education (DepEd) through professional development programs that address the specific needs of educators. As DepEd's primary training arm, NEAP supports the career progression and competency development of teachers, including those in English Language Teaching. Recognizing the value of translanguaging in multilingual classrooms, NEAP promotes its use to improve English proficiency and deepen subject understanding, fostering inclusive educational practices. In view of this, NEAP shall conduct two training activities on **Language Bridging in Action: Using Pedagogical Translanguaging to Support English Teaching for Key Stages 1-3**.
2. Specifically, the objectives of the training activities are as follows:
 - a. Enable teachers and school leaders to develop strong foundational knowledge of translanguaging theories and practices to enhance student learning and engagement in multilingual classrooms;
 - b. Improve teachers' ability to adapt and contextualize teaching materials, ensuring that translanguaging strategies are effectively integrated into their specific teaching contexts to address the diverse linguistic needs of learners; and
 - c. Enhance teachers' collaboration and feedback skills in validating and finalizing teaching resources to ensure compliance with pedagogical standards and readiness for classroom implementation.
3. The following are the training activities, their schedules, and other important details:

Training	Date & Venue	Target Participants	Qualifications
Mentoring Mentors on Using Pedagogical Translanguaging in Teaching English for Key Stage 1-3	23-26 September 2025 Venue: NEAP NCR, Marikina City	19 Trainers trained during Stages 1-3 (Identified, Enclosure 4)	
Language Bridging in Action: Using Pedagogical Translanguaging to Support English Teaching for Key Stages 1-3	27-30 October 2025 Venue: NEAP Training Facility, Teachers' Camp, Baguio City	18 Teachers from Key Stages 1-3 per Region Composition per Region: 6 Key Stage 1 MT/HT/ Teacher 6 Key Stage 2 MT/HT/ Teacher 6 Key Stage 3 MT/HT/ Teacher *1 PMT from Regions Regions I, II, IV-A, V, CAR, and NCR	<ul style="list-style-type: none"> • Master teachers/ Head Teachers for at least three (3) years and must hold a master's degree in English language teaching or a related specialization, or • Teaching English for at least 8 years holding an MA in English or related specialization

4. Regional Offices shall endorse participants and RO PMT members to the NEAP Central Office using the **prescribed template** (Enclosure 1). The endorsed list must be uploaded through this link: <https://tinyurl.com/ENDTFolder-Translanguaging> on or before **01 October 2025**.

Endorsed participants and RO PMT Members must confirm their attendance through the **registration link**: <https://forms.office.com/r/bA30taCkpi>.

In preparation for the said activity, an **Online Orientation** will be conducted with the **CO and RO-endorsed PMT members** on **13 October 2025** at **10:00 a.m.** via Microsoft Teams through this link: <https://tinyurl.com/PMTOrientation-Translanguaging>.

5. For reference, attached are the following documents:
- Enclosure 1** – Endorsement of Participants and PMT Members
 - Enclosure 2** – PMT Terms of Reference
 - Enclosure 3** – Allocation List per RO
 - Enclosure 4** – List of Participants
 - Enclosure 5** – Program Management Team Composition
 - Enclosure 6** – Indicative Program of Activities
 - Enclosure 7** – Meal Provision Guide

6. Heads of offices/supervisors of the field participants are advised to strongly support their attendance to the said activities. In all cases, office operations must not be disrupted.
7. Participants are reminded to bring their own laptops, chargers, extension cords, and other sources of internet connectivity (e.g., mobile data, pocket WIFI, etc.).
8. Participants' board and lodging expenses shall be charged to the NEAP Human Resource Development (HRD) Fund, while travel expenses shall be charged to the RO-downloaded funds. Funds for NIR were downloaded to SDO Dumaguete.
9. Participants are entitled to non-monetary compensation, such as vacation service credits in accordance with DepEd Order No. 013, s. 2024 "Revised Guidelines on the Grant of Vacation Service Credits for Teachers" or DepEd Order No. 009, s. 2025 "Amendment to DepEd Order No. 009, s. 2024 (Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025)," or compensatory time-off pursuant to CSC-DBM Joint Circular No. 2, s. 2004 "Non-Monetary Remuneration for Overtime Services Rendered." Compensatory time-off shall apply to non-teaching and teaching-related personnel only if they will not receive per diem. It shall be noted, however, that travel time must not be included in the computation of Compensatory Overtime Credit. The applicable benefit shall be granted when any of the related activities fall on weekdays, holidays, or during work suspensions.
10. Should you have questions and concerns, please coordinate with NEAP Scholarship Secretariat through email neap.pdd@deped.gov.ph / scholarships@deped.gov.ph or landline (02) 8715-9919.
11. For immediate dissemination and appropriate action.



Republic of the Philippines
Department of Education
 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 1

ENDORSEMENT OF PARTICIPANTS AND PMT MEMBERS

Language Bridging in Action: Using Pedagogical Translanguaging to Support English Teaching for Key Stages 1-3

October 27-30, 2025 | NEAP Training Facility, Teachers' Camp, Baguio City

Region: _____

The Regional Office of [Insert Region] respectfully endorses the following individuals (participants and PMT members) to participate in the implementation of Language Bridging in Action: Using Pedagogical Translanguaging to Support English Teaching for Key Stages 1-3 who met the required Qualification Standards (QS):

List of Endorsed Participants (Check Qualifications, for reference)

	NAME	SEX (F/M)	DESIGNATION	SCHOOL	DIVISION	DEPED EMAIL
MT/HT/Teachers (Key Stage 1)						
1.						
2.						
3.						
4.						
5.						
6.						
MT/HT/Teachers (Key Stage 2)						
1.						
2.						
3.						
4.						
5.						
6.						
MT/HT/Teachers (Key Stage 3)						
1.						
2.						
3.						
4.						
5.						
6.						





Republic of the Philippines
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NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

RO PMT Member (for Region I, II, IV-A, V, CAR, and NCR only)

	NAME	SEX (F/M)	DESIGNA TION	DIVISION	DEPED EMAIL
1.					

All endorsed personnel have undergone a thorough evaluation at the regional and division levels and have met the necessary QS aligned with the objectives of the activity.

We look forward to the Central Office's confirmation and further instructions.

Thank you for your continued support.

Endorsed by:

(HRDD Chief Full Name and Signature)

Date:



Republic of the Philippines
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 2

**Program Management Team
Terms of Reference**

Program Management Team members assigned to session rooms are expected to carry out the following tasks to ensure the smooth, effective, and learner-centered implementation of the program:

1. Assist the Central Office - Program Management Team (NEAP-PMT) in supervising the overall implementation of the program within the assigned session room, ensuring a constructive and engaging learning environment.
2. Coordinate with resource persons and/or learning area experts to ensure that the program is delivered in alignment with the approved instructional design and session objectives.
3. Establish a conducive learning atmosphere by initiating unfreezing activities, aligning participant expectations, and setting learning norms at the start of the program.
4. Monitor and respond to emerging learning needs and challenges within the session room, referring complex issues to the Program Lead as necessary for resolution or escalation.
5. Facilitate the execution of scheduled learning activities and provide logistical and instructional support for any required adjustments.
6. Ensure the proper administration of both pre-test and post-test assessments, in accordance with the program's assessment protocols.
7. Document the learning sessions accurately, including key discussions, activities, insights, and participant engagement. Capture relevant photographs to support program documentation and reporting.
8. Assist in the distribution of learning materials and necessary supplies, ensuring participants have access to required resources throughout the training.
9. Ensure the completion and submission of daily attendance sheets and daily evaluation forms by participants to designated NEAP personnel.



Republic of the Philippines
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 3

Allocation List per RO

Language Bridging in Action: Using Pedagogical Translanguaging to Support English Teaching for Key Stages 1-3

October 27-30, 2025 | NEAP Training Facility, Teachers' Camp, Baguio City

Region	Number of Participants
Region 1	18
Region 2	18
Region 3	18
Region 4A	18
Region 4B	18
Region 5	18
Region 6	18
Region 7	18
NIR	18
Region 8	18
Region 9	18
Region 10	18
Region 11	18
Region 12	18
CARAGA	18
CAR	18
NCR	18
TOTAL	306



Republic of the Philippines
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 4

List of Participants
*Mentoring Mentors on Using Pedagogical Translanguaging in Teaching English for
Key Stages 1-3*
September 23-26, 2025 | NEAP-NCR, Marikina City

No.	Name	Position	Office/SDO/Region
1	Marife T. Morcilla	Project Development Officer V	NEAP- PDD Program Management Team
2	Rizza A. Pereyra	Senior Education Program Specialist	
3	Dia Sielo D. Carabaña	Education Program Specialist II	
4	Angelo E. Bedaña	Project Development Officer II	
5	Paolo P. Alinojan	Technical Assistant II	
Resource Persons			
6	Cecilia A. Suarez	Atenco de Manila University	
7	Marianne Rachel G. Perfecto		
8	Victoria U. Calderon (Program and Administrative Officer)		
Participants (Key Stage 1)			
9	Julious P. Ancheta	Head Teacher III	Tuguegarao City/ Region II
10	Lawrence B. Icasiano	Public Schools District Supervisor	Tanauan City/Region IV-A CALABARZON
11	Gomer O. Agon	Public Schools District Supervisor	Pasig City/NCR
12	Karen B. Villanueva	Public Schools District Supervisor	Pasig City/NCR
13	Riona B. Copiling	Principal I	Baguio City/CAR
14	Rachel B. Baliked	Assistant Principal II	Benguet/CAR
Participants (Key Stage 2)			
15	Raymond T. Bustamante	Master Teacher II	Pangasinan/Region I
16	Lilibeth A. Magtang	Education Program Supervisor- English	San Carlos City/Region I
17	Elnora T. Raroque	Education Program Supervisor- English	Alaminos City/Region I
18	Vina Grace M. Pahuriray	Teacher III	Sagay City/Region VI
19	Marivir R. Flores	Master Teacher I	Sipalay City/Region VI
20	Berlymac O. Padagas	Master Teacher I	Misamis Occidental/ Region X
Participants (Key Stage 3)			
21	May Grace D. Salazar	Master Teacher I	Lucena City/Region IV-A CALABARZON
22	Jenina Nicole L. Tagudin	Teacher III	Quezon Province/Region IV-A CALABARZON
23	Kristine Joy D. Urriza	Master Teacher I	Rizal/Region IV-A CALABARZON
24	Arnel P. Cortes	OIC-Master Teacher I	Mandaue City/ Region VII
25	Jan Vernix M. Atis	Master Teacher II	Island Garden City of Samal/Region XI
26	Irish O. Curilan	Teacher III	Butuan/CARAGA
27	Martin Wilfredo B. Roque	Master Teacher I	Malabon City/NCR



Republic of the Philippines
Department of Education
 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 5

Program Management Team Composition
Language Bridging in Action: Using Pedagogical Translanguaging to Support English Teaching for Key Stages 1-3
 October 27-30, 2025 | NEAP Training Facility, Teachers' Camp, Baguio City

No.	Name	Position	Office/SDO/Region
1	Marife T. Morcilla	Project Development Officer V	NEAP- PDD Program Management Team
2	Rizza A. Pereyra	Senior Education Program Specialist	
3	Dia Sielo D. Carabaña	Education Program Specialist II	
4	Arlu Bernard J. Cabañero	Education Program Specialist II	
5	Angelo E. Bedaña	Project Development Officer II	
6	Paolo P. Alinojan	Technical Assistant II	
7	Ash Arel V. Cristobal	Technical Assistant II	
Resource Persons (ACELT)			
8	Cecilia A. Suarez	Ateneo de Manila University	
9	Marianne Rachel G. Perfecto		
10	Victoria U. Calderon (Program and Administrative Officer)		
Resource Persons (Key Stage 1)			
11	Julfous P. Ancheta	Head Teacher III	Tuguegarao City/ Region II
12	Lawrence B. Icasiano	Public Schools District Supervisor	Tanauan City/Region IV-A CALABARZON
13	Gomer O. Agon	Public Schools District Supervisor	Pasig City/NCR
14	Karen B. Villanueva	Public Schools District Supervisor	Pasig City/NCR
15	Riona B. Copiling	Principal I	Baguio City/CAR
16	Rachel B. Baliked	Assistant Principal II	Benguet/CAR
Resource Persons (Key Stage 2)			
17	Raymond T. Bustamante	Master Teacher II	Pangasinan/Region I
18	Lilibeth A. Magtang	Education Program Supervisor- English	San Carlos City/Region I
19	Elnora T. Raroque	Education Program Supervisor- English	Alaminos City/Region I
20	Vina Grace M. Pahuray	Teacher III	Sagay City/Region VI
21	Marivir R. Flores	Master Teacher I	Sipalay City/Region VI
22	Berlymae O. Padagas	Master Teacher I	Misamis Occidental/ Region X
Resource Persons (Key Stage 3)			
23	May Grace D. Salazar	Master Teacher I	Lucena City/Region IV-A CALABARZON
24	Jenina Nicole L. Tagudin	Teacher III	Quezon Province/Region IV-A CALABARZON
25	Kristine Joy D. Urriaza	Master Teacher I	Rizal/Region IV-A CALABARZON
26	Arnel P. Cortes	OIC-Master Teacher I	Mandaue City/ Region VII
27	Jon Vernix M. Atis	Master Teacher II	Island Garden City of Samar/Region XI
28	Irish O. Curilan	Teacher III	Butuan/CARAGA
29	Martin Wilfredo B. Roque	Master Teacher I	Molabon City/NCR





Republic of the Philippines
Department of Education
 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 6

Indicative Program of Activities

Mentoring Mentors on Using Pedagogical Translanguaging in Teaching English for Key Stages 1-3
 September 23-26, 2025 | NEAP-NCR, Marikina City

Time	Day 1 September 23	Day 2 September 24	Day 3 September 25	Day 4 September 26
8:30 AM-9:00 AM	Travel Time	Preliminaries		
9:00 AM-10:00 AM		Introduction Trainer's Role and Responsibilities	Teaching Adult Learners Delivering the Training	Review of key concepts from previous sessions Workshop and Planning
10:00 AM-10:30 AM		Health Break		
10:30 AM-12:00 PM		Understanding Teacher Needs Training Design	Continuation of: Teaching Adult Learners Delivering the Training	Continuation of: Review of key concepts from previous sessions Workshop and Planning
12:00 PM-1:00 PM		Lunch Break		
1:00 PM-3:00 PM	Opening Program	Micro-training Practice: Workshop Design	Practice Session: Facilitating Group Work and Giving Feedback	Presentations
3:00 PM-3:30 PM		Health Break		
3:30 PM-4:30 PM		Continuation of: Micro-training Practice: Workshop Design	Continuation of: Practice Session: Facilitating Group Work and Giving Feedback	Closing Program and Ways Forward
4:30 PM-5:00 PM	Wrap-Up			

- Check-in: 22 September 2025, 2:00 p.m.
- Check-out: 27 September 2025, 12:00 p.m.



2nd Floor Mabini Building, DepEd Complex, Meralco Ave., Pasig City 1600
 Telefax No.: (+632) 8638-8638
 Email Address: neap.od@deped.gov.ph

Doc. Ref. Code	PAWIM-F-026	Rev	00
Effectivity	09.20.21	Page	7 of 10





Republic of the Philippines
Department of Education
 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Language Bridging in Action: Using Pedagogical Translanguaging to Support English Teaching for Key Stages 1-3

October 27-30, 2025 | NEAP Training Facility, Teachers' Camp, Baguio City

Time	Day 1 October 26	Day 1 October 27	Day 2 October 28	Day 3 October 29	Day 4 October 30
8:30 AM-9:00 AM	Travel Time	Preliminaries			
9:00 AM-10:00 AM		Introductions and Setting of Objectives/ Expectations/ Survey on TL TL in the MATATAG Curriculum ELT Trends in the Philippines Teaching English in Multilingual Settings	Review of key Concepts from Synthesis of Exit Ticket Responses TL Stance, Design and Shifts	Teaching Grammar the 'Traditional' Way Review: ELT Trends (CLT, TBLT, ESP) Teaching Grammar Using Translanguaging Enriching Grammar Lessons through Translanguaging	Discussion of Workplace Application Plan (WAP)
10:00 AM-10:30 AM		Health Break			
10:30 AM-12:00 PM		Continuation of: TL in the MATATAG Curriculum ELT Trends in the Philippines Teaching English in Multilingual Settings	Continuation of: Review of key Concepts from Synthesis of Exit Ticket Responses TL Stance, Design and Shifts	Continuation of: Teaching Grammar the 'Traditional' Way Teaching Grammar Using Translanguaging Enriching Grammar Lessons through Translanguaging	Closing Program and Ways Forward
12:00 PM-1:00PM		Lunch Break			
1:00 PM-3:00 PM		Translanguaging as a Practical Theory of Language (what and why of TL) Translanguaging as Pedagogy Preview: TL Framework (Garcia, Johnson & Seltzer 2017): TL Stance, Design and Shifts	TL Strategies (Cenoz & Gorter) Lesson Plan Analysis and Critiquing	Lesson Plan Focusing on Teaching Grammar Using Translanguaging Output Presentations and Feedback	Travel Time
3:00 PM-3:30 PM	Opening Program	Health Break			
3:30 PM-4:30 PM		Continuation of: Translanguaging as a Practical Theory of Language (what and why of TL) Translanguaging as Pedagogy Preview: TL Framework (Garcia,	Continuation of: TL Strategies (Cenoz & Gorter) Lesson Plan Analysis and Critiquing	Continuation of: Output Presentations and Feedback	



Republic of the Philippines
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

		Johnson & Seltzer 2017): TL Stance, Design and Shifts			
4:30 PM-5:00 PM		Wrap-Up			

- *Check-in: 26 October 2025, 2:00 p.m.*
- *Check-out: 31 October 2025, 12:00 p.m.*



Republic of the Philippines
Department of Education
 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 7

Meal Provision Guide

Mentoring Mentors on Using Pedagogical Translanguaging in Teaching English for Key Stages 1-3

September 23-26, 2025 | NEAP-NCR, Marikina City

Meals	Day 1 Tuesday	Day 2 Wednesday	Day 3 Thursday	Day 4 Friday
Breakfast	✓	✓	✓	✓
AM Snack	✓	✓	✓	✓
Lunch	✓	✓	✓	✓
PM Snack	✓	✓	✓	✓
Dinner	✓	✓	✓	✓

Language Bridging in Action: Using Pedagogical Translanguaging to Support English Teaching for Key Stages 1-3

October 27-30, 2025 | NEAP Training Facility, Teachers' Camp, Baguio City

Meals	Day 0 Sunday	Day 1 Monday	Day 2 Tuesday	Day 3 Wednesday	Day 4 Thursday
Breakfast		✓	✓	✓	✓
AM Snack		✓	✓	✓	✓
Lunch		✓	✓	✓	✓
PM Snack		✓	✓	✓	
Dinner		✓	✓	✓	